

The Annual Quality Assurance Report (AQAR) of the IQAC

2011-12

Part – A

I. Details of the Institution

1.1 Name of the Institution	Sant Sohirobanath Ambiyé, Govt. College of Arts and Commerce, Virnoda, Pernem - Goa
1.2 Address Line 1	Sant Sohirobanath Ambiyé,
Address Line 2	Govt. College of Arts and Commerce
City/Town	Virnoda, Pernem
State	Goa
Pin Code	403 512
Institution e-mail address	gcacpg@yahoo.co.in
Contact Nos.	08322201210
Name of the Head of the Institution:	Dr.Gervasio S.F.L. Mendes
Tel. No. with STD Code:	08326450149
Mobile:	09421094271
Name of the IQAC Convenor:	Dr. B.K. Haravi

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.85	2009	05
2	2 nd Cycle	N.A.	N.A.	N.A.	N.A.
3	3 rd Cycle	N.A.	N.A.	N.A.	N.A.
4	4 th Cycle	N.A.	N.A.	N.A.	N.A.

1.7 Date of Establishment of IQAC committee for the year:

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2009-10 _____ (29/10/2014)

ii. AQAR 2010-11 _____ (29/10/2014)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.. --

1.12 Name of the Affiliating University (for the Colleges)

Goa University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

N.A.

N.A.

University with Potential for Excellence	N.A.	UGC-CPE	
DST Star Scheme	N.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N.A.	Any other (<i>Specify</i>)	N.A.
UGC-COP Programmes	N.A.		

2. IQAC Composition and Activities

2.1 No. of Teachers	03
2.2 No. of Administrative/Technical staff	NIL
2.3 No. of students	NIL
2.4 No. of Management representatives	NIL
2.5 No. of Alumni	NIL
2.6 No. of any other stakeholder and community representatives	NIL
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	NIL
2.9 Total No. of members	03
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="NIL"/> Faculty <input type="text" value="NIL"/>
Non-Teaching Staff	<input type="text" value="NIL"/>
Students	<input type="text" value="NIL"/>
Alumni	<input type="text" value="NIL"/>
P.T.A.	<input type="text" value="NIL"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	<input type="text" value="N.A."/>

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
N.A.	N.A.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	02	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	01	Nil	Nil	02
Others	Nil	Nil	Nil	Nil
Total	03	Nil	Nil	02
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: Core/Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders: Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Comprehensive analysis done data available in the College office.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is upgraded by the affiliated University at regular intervals in collaboration with its BOS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	02	10	Nil	

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	06	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

06

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	08	22
Presented papers	02	14	04
Resource Persons	Nil	Nil	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field Trips, Study tours, Assignments & Surveys based on local issues and Presentations.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The complete examination process is governed by the Ordinance (OA-5) laid down by the Goa University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--

01

03

2.10 Average percentage of attendance of students

Above 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	44	2%	34%	41%	2%	79%
B.Com.	47	6%	32%	56%	6%	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : NIL

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	01
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	59
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	NIL	12
Technical Staff	N.A.	N.A.	N.A.	N.A.

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Principal, Dr. Gervasio S.F.L. Mendes made a presentation on “Leveraging Accreditation for Sustaining Quality in Degree Colleges”, on 28th October 2011,

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	-
Outlay in Rs. Lakhs	40000	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	2	-
e-Journals	-	-	-
Conference proceedings	-	2	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	22 T.Y. Projects	-	-	-
Total	22	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/
Seminars/Workshops
organized by the
Institution

Level	International	National	State	University	College
Number	-	-	04	-	-
Sponsoring agencies			College & State Govt.		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	-	01	02	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

NIL

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL

SRF NIL

Project Fellows NIL

Any other NIL

3.21 No. of students Participated in NSS events:

University level 250 State level 150

National level - International level -

3.22 No. of students participated in NCC events:

University level 30 State level 30

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	-	NSS	09	Summer Camp	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Summer Camp Committee of the College is organizing a 10 days Summer Camp for the students of the neighbouring schools, the camp was held in the college premises from 9th April to 21st April, 2012. The objective of this camp was to keep the young students occupied during the vacations in learning different life skills, which will help them in the overall development of their personality.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20,000 sq ^m	--	--	20,000 sq ^m
Class rooms	15	--	--	15
Laboratories	05	--	--	05
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	04	--	04
Value of the equipment purchased during the year (Rs. in Lakhs)	--	542806	--	542806
Others	--	--	--	--

4.2 Computerization of administration and library

Administration is partially computerised:

- Addition of 10 lines of Internet connections on Goa Broad Band Network (GBBN) 06/07/11
- Installation of 20 Desktop Computers through the Info tech corporation of Goa Ltd. 23/11/2011

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1008	248203	24	3835	1032	225038
Reference Books	6045	1666080	572	251764	6617	1917844
e-Books	-	-	-	-	-	-
Journals	10	10250	10	15110	-	-
e-Journals	-	-	2	1830	2	1830
Digital Database	-	-	-	-	-	-
CD & Video	133	-	19	-	152	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet (lines)	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	01	03	-	-	-	-	-
Added	20	-	10	-	-	-	-	-
Total	52	01	13	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer lab is accessible to all Faculty and Students to prepare their presentations, do project work, access the internet for assignments etc. The faculty at the Computer lab is always upbeat to Guidance/assist/train staff and students using the lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT	413151
ii) Campus Infrastructure and facilities	11000
iii) Equipments	118655
iv) Others	--
Total :	542806

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Our Institution through its annually prospectus, meetings with the Students welfare, Students Council, P.T.A and Alumina Association makes the students and other Stake holders awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

Various evaluative processes like ISA, SEE, oral & written tests etc. are used to track the progression of the students. Teachers engage extra/remedial classes for slow learners.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
323	-	-	-

(b) No. of students outside the state

04

(c) No. of international students

--

Men	No	%	Women	No	%
	122	37.8		201	62.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
213	05	0	95	0	313	202	08	0	113	0	323

Demand ratio 1:1 Dropout % 2.17

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training sessions are organized for NET/SET, Civil Services Exams etc. on request/demand from students, ex-students and faculty.

No. of students beneficiaries

91

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- Presentation on Careers in Life Insurance, by Mr. Manohar Gawas, Agency manager, SBI Life Insurance, Mapusa followed by a drive for insurance agents on 26/08/2011.
- Ms. Sneha Shetgaonkar (TYBCom) was deputed for on-the-job training at Pai Kane Group of Companies, Tuye-Goa in October 2011.
- Two Students of TYBA participated in the recruitment drive by the Infosys Business Process Outsourcing, held in St. Xaviers College, Mapusa on 24/01/2012
- Mr. Rakesh Tondon , ex-General Manager, Philips India, Associate Director of National Panasonic and Vice-President of Konka Electronic and JVC , gave an presentation on Career Options after Graduation' to the T.Y.B.A./B. Com students. He was sponsored by Amplify Department of Information Technology and Management, Bharathi Vidhyapeeth, Pune on 8/02/2012
- Ms. Rekha Mahale, an ex-student who ventured into small scale business providing employment to 15 women, spoke to our S.Y.B.A./B. Com students on, A Success Story of Self-Employment' on 11/02/2012
- Mr. Bharat Sankhalkar, Centre Manager, with his team from Avlon Academy, Mapusa, gave a presentation on, Job Avenues in Aviation, Hospitality, Travel and Tourism Industry' to F.Y.B.A./B.Com students on 13/2/2012
- One Day State-level Seminar on 'Career Guidance', on 14th March 2012, for undergraduate and post-graduate students of colleges from Goa.

No. of students benefited

About 400

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	91	--	--

5.8 Details of gender sensitization programmes

Talk on "Today's Youth: Social, Emotional and Mental Challenges", organized by Women Welfare Cell, on 18th August 2011.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	9000.00
Financial support from government : OBC	52	273277.00
SC/ST	06	37779.00
Financial support from other sources:	50	45000.00
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Tournament:

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision: Knowledge and virtue for peace and progress.

Our Mission: To empower the youth; promote excellence in all our endeavours; and develop service-minded citizens of the country and the world.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by Goa University. However, there is representation of faculty members on Board of Studies.

6.3.2 Teaching and Learning

Classroom teaching- teaching, practical, presentations, assignments, group discussions, projects and study tours are organized for the students. Teachers are encouraged to attend orientation/refresher course, training and workshops

6.3.3 Examination and Evaluation

Internal Semester Assessments and Semester End Examinations, TY Projects by internal and external examiners, Practical by internal and external examiners, answer books by internal examiners

6.3.4 Research and Development

Students are encouraged to take up research oriented projects and surveys. Faculty members are encouraged to pursue Ph.D. Faculty members are encouraged to attend and present research papers at national and international conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Additional 10 Internet connection line from Goa Broad Band Network (GBBN)
Installation of 20 Desktop Computers through the Info tech corporation of Goa ltd.

6.3.6 Human Resource Management

College has various committees consisting of a Convener, Joint Convener, teachers and student representatives. Annual Confidential Reports are prepared at the end of each academic year.

6.3.7 Faculty and Staff recruitment

Regular teaching faculty is appointed by Goa Public Service Commission. Visiting teaching faculty is appointed by the Directorate of Higher Education. Administrative staff is recruited by the Government of Goa

6.3.8 Industry Interaction / Collaboration

Resource persons from Industry are invited for sessions to students and faculty. Industry visits are held.

6.3.9 Admission of Students

The College ensures wide publicity to the admission process through the College Prospectus, College Website www.govtcollegepernem.org, Press, Parents-Teachers Association, Alumni Association, College - H.S.S. Interface

All eligible students are admitted; none is denied a seat if available. The list of selected candidates is displayed on the College notice boards. Access, equity and social justice are ensured as per reserved quota. Guidelines and calendar for admission as provided by the Goa University are strictly followed. Reports of students' enrolment are sent to the Goa University. The reports of reserved quota are sent to the Higher Education. The admission of student is through specially appointed committees comprising a convener and senior teachers.

6.4 Welfare schemes for

Teaching	29
Non teaching	28
Students	11

The Teaching and Non-teaching staffs enjoy all Welfare measures applicable to the Central/State Government employees.

6.5 Total corpus fund generated

91735*

**Student Aid Fund with the College at the beginning of the Academic year.*

6.6 Whether annual financial audit has been done

Yes

No

The college Accounts section conducts internal auditing for all types of claims/bills before payment for clearance of the bills, out of funds allocated by the Government, after following the codal formalities/due Government procedures. The bills are audited by the Pay Audit Section of the Directorate of Accounts.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	--	NO	--
Administrative	NO	--	NO	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per University ordinance.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

The Sport Council of this college in collaboration with the Goa Kabaddi Association organized the All Goa Invitational Kabaddi tournament on 25th November, 2011. Adarsh Club of Pernem emerge winners. However this tournament was successful because of the involvement of the Alumni and Students which helped in collecting donations and shared equal responsibility along with the Sports Council.

Mr. Jayesh Mayekar, our College alumina conducts Weightlifting and Power lifting coaching for our students.

6.12 Activities and support from the Parent – Teacher Association

The PTA meets twice a year. On the occasion of the Annual Gathering the PTA of the Collage donated 2 sets of Uniforms for the Boys and Girls Kabaddi team of the College for their outstanding performances and to encourage them to continue such performances.

6.13 Development programmes for support staff

The Non teaching staff members are also invited to be apart of the FIP conducted for teaching staff of the College.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College has its Garden Development and Upkeep Committee who looks into this matters and makes all efforts to keep the College campus green and Eco-friendly.

Vanamahotsava was celebrated on 11th August 2011.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

--

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NIL

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Felicitating parents of outstanding sportspersons, particularly for encouraging their children to participate in sports
2. Granting representation to the differently able students in the Students Council

**Details provided in annexure I*

7.4 Contribution to environmental awareness / protection

No Smoking and Plastic free Zoon boards were put up in the College campus.

Environmental awareness and protection is inculcated in the students by the N.S.S. & N.C.C. units by conducting cleaning drives in the College and in the Virnoda village.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

--

8. Plans of institution for next year

- To initiate discussion on the recommendations made by NAAC Peer Team and orient the Departments of the college towards quality enhancement
- To identify a target group through Placement Cell and give training in soft skills for employment
- To organize national seminars/conferences for dissemination of information

Name Dr. B.K. Haravi



Signature of the Convenor, IQAC

Name Dr. Gervasio S.F.L. Mendes



Signature of the Chairperson, IQAC

Annexure I

(Give two Best Practices of the institution)

1.

1. Title of the Practice
FELICITATING PARENTS OF OUTSTANDING SPORTSPERSONS, PARTICULARLY FOR ENCOURAGING THEIR CHILDREN TO PARTICIPATE IN SPORTS

2. Goal
Integrating values developed by sports in education by encouraging participation in sports and physical activity, through involvement of the parents.

3. The Context.
Our College is in a rural area. Many students are hesitant to take up sports due to ignorance, financial difficulty and lack of motivation. Games and Sports give students a base to interact, communicate, compete, socialize, understand and respect one another. Our sports practices provide an opportunity to infuse life skill training in students. This style of training has also proven to have brought laurels in sports to the College. We believe that their performance in sports will benefit them in academics as well.

It has been observed that parents discourage their children, especially girls at the graduate level, from participating in sports. They expect them to concentrate fully on their academics and if necessary take up a part-time job to supplement family income. It was felt that we could felicitate parents who have encouraged their children to take part in sports right from their early childhood.

4. The Practice

It is not uncommon in most colleges to felicitate the best sportsmen and women at a public function. The uniqueness of our practice is that we scout and felicitate the parents.

The Sports Council, which is represented by students and teachers along with the College Physical Education Director, in consultation with the Principal, shortlists the sportspersons' parents to be felicitated. The criteria that have been followed for selection are the students' sports performance before joining the College; his/her performance, and medals won for the College; state- and national-level representation, if any; his/her discipline, and how much of a role model he/she has been on and off the sports field.

5. Evidence of Success

We fall short of words to explain how honoured a parent feels when he/she is felicitated in the presence of the entire College, for the achievements of his/her son/daughter. This felicitation is recognition of the efforts of the parents who support their children in achieving their goals not only in curricular but also extra-curricular activities. There has been positive feedback from parents at the P.T.A. meetings. This practice has encouraged students' participation in sports. Since this practice was initiated on 9th of December 2009, in the academic year 2009-10, the College women and men Kabaddi teams have been the Inter-College champions for last five and three years, respectively. The success speaks for itself when we realize that the College Women's Kabaddi team won its first

ever Inter-College Kabaddi championship in December 2009 and ever since has won all the matches they have played for five consecutive years till date. This practice has also encouraged parents' interaction with the College staff and Principal.

6. Problems Encountered and Resources Required.

As some students are almost at par in terms of sports achievement it is sometimes difficult to select one parent from the short-listed candidates. Nevertheless other criteria enable the Sports Council to select the most appropriate candidate.

At times the parents are very shy to attend the felicitation function. The College authorities go out of their way to make them realize the importance of the event and make them comfortable by extending them a warm welcome.

So far there has been no financial burden as the practice is only symbolic: a Shawl and Shreefal is handed over to the awardees.

7. Notes (Optional)

This practice is most successful when the College Physical Education Director knows the background of the sportsperson, and has interacted with their parents, coaches and friends. It is also helpful when the sportsperson are an active part of the life skill training imparted to them apart from their regular practices.

8. Contact Details

Name of the Principal: Dr. Gervasio S.F.L. Mendes

Name of the Institution: Sant Sohirobanath AMBIYE, Govt. College of Arts and Commerce,
Virnoda, Pernem - Goa

City: Pernem

Pin Code: 403 512

Accredited Status: Accreditation year - 2009, Grade - B. CGPA - 2.85

Work Phone: 08322201210

Fax: 08322201762

Website: www.govtcollegepernem.org

E-mail: gcacpg@yahoo.co.in

Mobile: 09421094271

2.

1. Title of the Practice

GRANTING REPRESENTATION TO DIFFERENTLY ABLED STUDENTS IN THE STUDENTS COUNCIL

2. Goal

To put all students on par, by exercising positive discrimination as and when required; and thus empowering them in a practical manner.

3. The Context

There were three visually impaired girl students, and one physically disabled boy. One of the girls was nominated to the Students' Council whereas the boy also secured nomination on the strength of his minority community status.

4. The Practice

The representative on the Students' Council was encouraged to voice problems faced by differently abled students. One change effected concerned the font size of the question papers; they were augmented to suit their needs. The library facilitated reference work for the physically disabled boy, by making available books, as per his needs, at the ground floor.

5. Evidence of Success

Parents of the concerned students were thankful to the College authorities for the facilities made available to their wards. The girl student represented on the Council fared extremely well in academics.

6. Problems Encountered and Resources Required.

Attention has to be given at all times to the differently abled students. Copies of large font-size question papers were specially printed at all examinations.

7. Notes (Optional)

8. Contact Details

Name of the Principal: Dr. Gervasio S.F.L. Mendes

Name of the Institution: Sant Sohirobanath Ambiyé, Govt. College of Arts and Commerce,
Virnoda, Pernem - Goa

City: Pernem

Pin Code: 403 512

Accredited Status: Accreditation year - 2009, Grade - B. CGPA - 2.85

Work Phone: 08322201210

Fax: 08322201762

Website: www.govtcollegepernem.org

E-mail: gcacpg@yahoo.co.in

Mobile: 09421094271

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
