

# The Annual Quality Assurance Report (AQAR) of the IQAC(2012-13)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Sant Sohrobanath Ambiyé Government College of Arts and Commerce

1.2 Address Line 1

Virnoda

Address Line 2

City/Town

Pernem

State

Goa

Pin Code

403512

Institution e-mail address

gcacpg@yahoo.co.in

Contact Nos.

0832-2201210

Name of the Head of the Institution:

Dr. Gervasio S.F.L. Mendes

Tel. No. with STD Code:

(0832) 2367380

Mobile:

9421094271

Name of the IQAC Convenor:

Mr. Sam Braganza

9823438447

Mobile:

IQAC e-mail address:

gcacpgiac@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GACOGN13874

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/49/A & A/27

15-06-2009

1.5 Website address:

[www.govtcollegepernem.org](http://www.govtcollegepernem.org)

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.85	2009	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC Committee for the year:

18/07/2012

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10 \_\_\_\_\_ 29/10/2014
- ii. AQAR 2010-11 \_\_\_\_\_ 29/10/2014
- iii. AQAR 2011-12 \_\_\_\_\_ 29/10/2014

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

**Goa University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	-	-	-	-
UG	2	--	--	--
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	2	--	--	--
Interdisciplinary	--	-	-	-
Innovative	--	-	-	-

- 1.2 (i) Flexibility of the Curriculum: Core/Elective option  
(ii) Pattern of programmes:

Pattern                      Number of programmes  
Semester                  02  
Trimester  
Annual

1.3 Feedback from stakeholders\* (On all aspects)    Alumni     Parents     Employers     Students

Mode of feedback :    Online     Manual     Co-operating schools (for PEI)

*\*Data available in the College office*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Done at regular intervals by the BoS**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	6	10	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	02	--	--	--	--	--	--	05	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	17	03
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	8	NIL
Presented papers	NIL	4	NIL
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

NA

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

3		
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

Above 75%
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	51	9.8	33.33	35.3	5.88	84.31
B.Com.	41	2.43	36.6	48.8	9.75	97.56

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

NIL

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	3
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	NIL
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	NIL	13
Technical Staff	NIL	NIL	NIL	NIL



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	NIL		
Non-Peer Review Journals	1		
e-Journals	NIL		
Conference proceedings	1		

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

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3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

NIL

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level NIL State level NIL

National level NIL International level NIL

3.22 No. of students participated in NCC events:

University level NIL State level NIL

National level NIL International level NIL

3.23 No. of Awards won in NSS:

University level NIL State level NIL

National level NIL International level NIL

3.24 No. of Awards won in NCC:

University level NIL State level NIL

National level NIL International level NIL

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1- Activities carried out as a part of NSS Unit Camp

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20000 sq.m.	-	Goa Government	20000 sq.m.
Class rooms	15	-	-	15
Laboratories	5	-	-	5
Seminar Halls	1	-	-	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	4	7	-	11
Value of the equipment purchased during the year (Rs. in Lakhs)	542806/-	2337071/-	-	2879877
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Computer is being used for Administrative work in Library

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1032	252038	12	4240	1044	256278
Reference Books	6617	1917844	500	116719	7117	2034563
e-Books	--	--	--	--	--	--
Journals	10	15110	7	10170	17	25280
e-Journals	2	1830	--	--	2	1830
Digital Database	--	--	--	--	--	--
CD & Video	152	--	36	--	188	--
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	1	12	1	1	1	1	
Added	--	--	--	--	--	--	--	
Total	40	1	12	1	1	1	1	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	5997/-
ii) Campus Infrastructure and facilities	526087/-
iii) Equipments	229050/-
iv) Others (LCD and Projector)	1575939/-
<b>Total :</b>	<b>2337073/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

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#### 5.2 Efforts made by the institution for tracking the progression

Results are personally handed over to students in the Presence of their Parents/Guardians. Parents are invited to the College to check the progress of their children.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
374	-	-	-

#### (b) No. of students outside the state

4

#### (c) No. of international students

Nil

Men	No	%
	144	39

Women

No	%
226	61

General	Last Year				Total	This Year				Total	
	SC	ST	OBC	Physically Challenged		General	SC	ST	OBC		Physically Challenged
202	8	--	113	--	323	213	14	--	140	03	370

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

### 5.6 Details of student counselling and career guidance

28<sup>th</sup> July 2012 to 11<sup>th</sup> February 2013- Dr. Roopesh Patkar, M.B.B.S., Diploma in Psychiatry, was available for personal counselling, for two hours, every Wednesday and Saturday

4<sup>th</sup> August 2012 – Dr. Patkar conducted an orientation session of 20 minutes for F.Y.B.A. and F.B.Com., ‘Benefits of Counselling’.

4<sup>th</sup>, 6<sup>th</sup>, 11<sup>th</sup> and 13<sup>th</sup> February 2013 – Dr. Patkar conducted workshops on ‘Stress Management’ and Improving Concentration and Study Skills’ for our First and Second Year Students.

#### **Career Guidance/Counselling Employment and Placement Cell**

9<sup>th</sup> & 28<sup>th</sup> February 2013 – Mr. Babani held an orientation and training sessions, respectively, for Third Year Students, on IRDA certification exam by Reliance Life Insurance

Date: Twenty four students from T.Y.B.COM. applied for the IRDA certification exam by the Reliance Company which was held in Panjim. Students appeared for the exam and cleared the exam of which secured above 35% score which entitled them for a Rs. 3500/- Merit scholarship by the company.

22<sup>nd</sup> March 2013 – Mr. Paresh Davlikar, Partner, Durga Solutions, a phonda based software company gave a presentation to Third Year Students on “Online Registration for a Job”. Two Students registered for the same.

No. of students benefitted

Not Available

### 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

## 5.8 Details of gender sensitization programmes

Two street plays organised on female foeticide

The women's welfare cell consist of two committees

- A) Cell to check sexual harassment of women
- B) Women's education cell

These two cell work together to ensure safety and to protect dignity of female staff and students of this college, as well as to create awareness of various women's issues. The following programme were organised under the cell.

- First meeting of the cell to check the sexual harassment was held on 17/08/2012, which was attended by all the members to discuss various issues.
- Sensitization programme for girls was held on 12/09/2012 at the college hall. The resource person was Advocated Albertina. This programme was organised at the backdrop of present atrocities against the women in the country. The resource person discussed in detail the various reasons for atrocities and violence and how to protest against sexual violation and protect themselves. Around 100 girls attended the session.
- Demonstration session on self defence on 5<sup>th</sup> march 2013 at college hall. The resource persons were Mr. Tushaar Besre and Mr. Vishant Arlekar. This session was basically a demonstrated programme conducted by the two judo coaches from Mapusa. They demonstrated in detail the various techniques to protect oneself in different ways and situations. They stressed on important of fitness and some basic training. Beside these programmes as a conveno, I attended a sensitization programme in Goa University on 6<sup>th</sup> September 2012. I also attended a programme on sexual harassment organised by Saad Argan along with two students in central library.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

14

National level

4

International level

--

No. of students participated in cultural events

State/ University level

57

National level

--

International level

--



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	--
Financial support from government	69	266228
Financial support from other sources	8	Not Available
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision:** Knowledge and Virtue for peace and progress

**Mission:** To empower the youth; promote excellence in all our endeavours; and develop service-minded citizens of the country and the world

6.2 Does the Institution has a management Information System

No

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum is developed by Goa University. However, there is representation of faculty members on Board of Studies.

#### 6.3.2 Teaching and Learning

Classroom teaching- teaching, practical, presentations, assignments, group discussions, projects and study tours are organized for the students. Teachers are encouraged to attend orientation/refresher course, training and workshops

#### 6.3.3 Examination and Evaluation

Internal Semester Assessments and Semester End Examinations, TY Projects by internal and external examiners, Practical by internal and external examiners, answer books by internal examiners

#### 6.3.4 Research and Development

Students are encouraged to take up research oriented projects and surveys. Faculty members are encouraged to pursue Ph.D. Faculty members are encouraged to attend and present research papers at national and international conferences

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Open Access System of book retrieval is introduced in the library. The College has purchased and installed \_\_\_ LCD projectors in the major classrooms, 3 LCD panels on each floor, and 3 interactive systems in the

#### 6.3.6 Human Resource Management

College has various committees consisting of a Convener, Joint Convener, teachers and student representatives. Annual Confidential Reports are prepared at the end of each academic year.

#### 6.3.7 Faculty and Staff recruitment

Regular teaching faculty is appointed by Goa Public Service Commission. Visiting teaching faculty is appointed by the Directorate of Higher Education. administrative staff is recruited by the Government of Goa

### 6.3.8 Industry Interaction / Collaboration

Resource persons from Industry are invited for sessions to students and faculty. Industry visits are held.

### 6.3.9 Admission of Students

The College ensures wide **publicity** to the admission process through the College Prospectus, College Website [www.govtcollegepernem.org](http://www.govtcollegepernem.org), Press, Parents-Teachers Association, Alumni Association, College - H.S.S. Interface

All eligible students are admitted; none is denied a seat if available. The list of selected candidates is displayed on the College notice boards. Access, equity and social justice are ensured as per reserved quota. Guidelines and calendar for admission as provided by the Goa University are strictly followed. Reports of students' enrolment are sent to the Goa University. The reports of reserved quota are sent to the Higher Education. The admission of student is through specially appointed committees comprising a convener and senior teachers.

### 6.4 Welfare schemes for

Teaching	29
Non teaching	28
Students	10

### 6.5 Total corpus fund generated

22,156

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per university ordinances received from time to time

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

College Alumni Association conducts meetings every year. Ex-students visit the College regularly and active involve themselves in event organization

6.12 Activities and support from the Parent – Teacher Association

A meeting of the members of PTA was held.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

College campus is maintained as no-smoking and plastic free zone.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

Major classes are equipped with LCD projectors with facility to connect USB sticks allowing students to present using pen-drives

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NIL

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Conduct of ISA 2 by giving hands-on experience to students
2. Felicitation Parents of best sports person

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The College observed Vanamahotsav. Students and staff members visited Zagoti farm at Bhironda-Sattari.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

## **8. Plans of institution for next year**

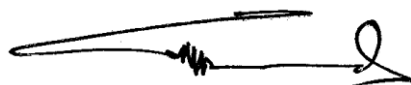
1. Develop strategies to prepare for Accreditation of the College by NAAC

*Sam Braganza*



*Signature of the Coordinator, IQAC*

*Dr. Gervasio S.F.L. Mendes*



*Signature of the Chairperson, IQAC*

\*\*\*

### **Annexure I**

#### **Title of the Practice**

CONDUCT OF ISA-2 BY GIVING HANDS-ON EXPERIENCE TO STUDENTS

#### **1. Goal**

To give hands-on experience to students on live computer tasks in the College through In-Semester Assessment

#### **2. The Context**

The curriculum allows teachers to conduct ISA-2 by modes such as presentations, field-trips, assignments, etc. Students of SYBCom opting for Computer Application for Business paper were given hands on experience on software installations on the systems in the College.

#### **3. The Practice**

Students as a part of their ISA-2 were required to install ESET NOD 32 antivirus on the systems in the College. A pair of students were allotted to a computer system. The students were first trained. Thereafter, they were required to install the antivirus with all updates under the supervision of the teacher.

#### **4. Evidence of Success**

Students were able to install the antivirus on the systems allotted to them successfully. The antivirus is in use as of date.

#### **5. Problems Encountered and Resources Required**

Students were apprehensive about the task as it was the first kind of experience to them. The main resource required was the antivirus which was purchased by the College.

#### **6. Notes (Optional)**

## 7. Contact Details

Name of the Principal: Dr. Gervasio S.F.L. Mendes  
Name of the Institution: Sant Sohirobanath Ambiyé Government  
College of Arts and Commerce  
City: Virnoda, Pernem-Goa  
Pin Code: 403512  
Accredited Status: B  
Work Phone : 08322201210 Fax:  
Website: [www.govtcollegepernem.org](http://www.govtcollegepernem.org)  
E-mail : [gervasiomendes@rediffmail.com](mailto:gervasiomendes@rediffmail.com)  
Mobile: 9421094271

## Best Practice 2

1. Title of the Practice  
FELICITATING PARENTS OF OUTSTANDING SPORTSPERSONS, PARTICULARLY FOR ENCOURAGING THEIR CHILDREN TO PARTICIPATE IN SPORTS

2. Goal  
Integrating values developed by sports in education by encouraging participation in sports and physical activity, through involvement of the parents.

3. The Context.  
Our College is in a rural area. Many students are hesitant to take up sports due to ignorance, financial difficulty and lack of motivation. Games and Sports give students a base to interact, communicate, compete, socialize, understand and respect one another. Our sports practices provide an opportunity to infuse life skill training in students. This style of training has also proven to have brought laurels in sports to the College. We believe that their performance in sports will benefit them in academics as well.

It has been observed that parents discourage their children, especially girls at the graduate level, from participating in sports. They expect them to concentrate fully on their academics and if necessary take up a part-time job to supplement family income. It was felt that we could felicitate parents who have encouraged their children to take part in sports right from their early childhood.

4. The Practice

It is not uncommon in most colleges to felicitate the best sportsmen and women at a public function. The uniqueness of our practice is that we scout and felicitate the parents.

The Sports Council, which is represented by students and teachers along with the College Physical Education Director, in consultation with the Principal, shortlists the sportspersons' parents to be felicitated. The criteria that have been followed for selection are the students' sports performance before joining the College; his/her performance, and medals won for the College; state- and national-level representation, if any; his/her discipline, and how much of a role model he/she has been on and off the sports field.

## 5. Evidence of Success

We fall short of words to explain how honoured a parent feels when he/she is felicitated in the presence of the entire College, for the achievements of his/her son/daughter. This felicitation is recognition of the efforts of the parents who support their children in achieving their goals not only in curricular but also extra-circular activities. There has been positive feedback from parents at the P.T.A. meetings. This practice has encouraged students' participation in sports. Since this practice was initiated on 9<sup>th</sup> of December 2009, in the academic year 2009-10, the College women and men Kabaddi teams have been the Inter-College champions for last five and three years, respectively. The success speaks for itself when we realize that the College Women's Kabaddi team won its first ever Inter-College Kabaddi championship in December 2009 and ever since has won all the matches they have played for five consecutive years till date. This practice has also encouraged parents' interaction with the College staff and Principal.

## 6. Problems Encountered and Resources Required.

As some students are almost at par in terms of sports achievement it is sometimes difficult to select one parent from the short-listed candidates. Nevertheless other criteria enable the Sports Council to select the most appropriate candidate.

At times the parents are very shy to attend the felicitation function. The College authorities go out of their way to make them realize the importance of the event and make them comfortable by extending them a warm welcome.

So far there has been no financial burden as the practice is only symbolic: a Shawl and Shreefal is handed over to the awardees.

## 7. Notes (Optional)

This practice is most successful when the College Physical Education Director knows the background of the sportsperson, and has interacted with their parents, coaches and friends. It is also helpful when the sportsperson are an active part of the life skill training imparted to them apart from their regular practices.

## 8. Contact Details

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